



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	PATHANKOT COLLEGE OF EDUCATION, PATHANKOT
Name of the head of the Institution	Dr. Rupinder Kaur
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01862226149
Mobile no.	8360368862
Registered Email	pathankotcollege@yahoo.co.in
Alternate Email	rupghag@gmail.com
Address	Opposite Canada Palace, Behind A.B.College,Mamoon, Pathankot
City/Town	Pathankot
State/UT	Punjab
Pincode	145001

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Uma Sharma																
Phone no/Alternate Phone no.			01862253128																
Mobile no.			9888711223																
Registered Email			pathankotcollege@yahoo.co.in																
Alternate Email			rupghag@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.pathankotcollege.in">http://www.pathankotcollege.in</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.pathankotcollege.in/academic-calender/">http://www.pathankotcollege.in/academic-calender/</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.66</td> <td>2017</td> <td>28-Dec-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.66	2017	28-Dec-2017	27-Mar-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	2.66	2017	28-Dec-2017	27-Mar-2022														
<b>6. Date of Establishment of IQAC</b>			07-Aug-2012																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Regular Meeting of IQAC</td> <td>08-Aug-2018 1</td> <td>8</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Regular Meeting of IQAC	08-Aug-2018 1	8					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Regular Meeting of IQAC	08-Aug-2018 1	8																	

Regular Meeting of IQAC	04-Feb-2019 1	7
Feedback from all the Stakeholders collected and Analysed	26-Dec-2018 2	85
Feedback from all the Stakeholders collected and Analysed	26-Apr-2019 2	82
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Faculty development Programmes Placement services for students NSS Activities CoCurricular activities Using innovative strategies for teaching Serve the Community

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management	01-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	26-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	My Time table, my class, Examination, make up class. The attendance is uploaded online by the teachers. Important lectures, assignments, power point presentations, videos are uploaded online for the students. Students are informed about the date sheet of examination, important questions for daily tests, assignment submission dates etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

It is worth mentioning that all the colleges affiliated to G.N.D.University has no autonomy to frame, finalize or revise the curricular aspects for syllabi decided by the university but regular meetings and conferences are organized by the university for revision and changes in syllabi on the basis of suggestions and feedback given by teachers and educationists from various colleges. Our teachers attend such meetings for putting forward their ideas and suggestions. As a result, this year there are many changes in the whole syllabus and the question paper format has been changed. Academic Calendar is prepared before

the beginning of the session but there is a scope for flexibility in the curriculum depending upon needs and requirements of the students. The Principal along with the faculty members in Academic Board Meeting take decision based on Feedback obtained from Experts, Future Employers, Schools, Students, Parents and Alumni etc for bringing about the desired modification in the curriculum to provide varied learning experiences to the students both in the campus and in the field. Changes take place in time table during Youth festivals, Examinations, Team teaching, Simulated teaching, Skill in Teaching, Visits, trips and Class tests. Special time table is prepared and pasted on the notice board according to needs of learners' learning experience. In order to create awareness regarding environmental issues and inculcating values among the student teachers, the following activities are organized:- Tree plantation, awareness about Drug Addiction, Slum area visit, Visit to Red Ribbon club and Red cross. Innovative techniques and modern methods are used in the transaction of curriculum. Activities are planned for each topic. Curriculum is organised by teachers according to the needs of students. Teachers prepare their own instructional material, power point presentations, videos and apply constructivist approach wherever needed. Model base lesson plans are prepared by the students under the guidance of their subject- teachers and the same are implemented in the teaching practice schools. The Power point presentations are preserved in the CD's. Value based and ICT based lesson plans are also prepared by students. Apart from PPTs which the teachers prepare for teaching, this year the teachers have started making video clipping in which their own explanation and demonstration of the topic is involved, So that the students can watch it again and again and practice various skills of teaching. Teachers then get feedback from principal and their colleagues, this way they can make their teaching-learning process better and innovative. our college also adopt the new methods of teaching to teach the students and in curriculum development subject students develop curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution has provision to get feedback from students. There are two Performa's on which the institute gets feedback from students. It is regarding teachers and the institution. There is a Performa on which the institution gets feedback from principal or teacher in charge of teaching practice school. Feedback from Alumni is also taken. The Institution collects feedback from various scholars, ex-students and visitors who visit the institution. The feedback is taken from guests whenever there is any such college activity organized. It is analyzed and discussed in meetings. This feedback is used for further improvement in various fields and future problems. The feedback is collected through the suggestion box, students, visitors' book, letters and academic peers. Other informal ways are also analyzed by the staff members to collect feedback. This feedback is discussed in the staff meetings, IQAC, Academic Board and important suggestions related to curriculum reforms are communicated to the university. The institution has made technology component compulsory by analysis of the feedback given by the students in order to overcome problems faced by them in preparing and using audio-visual aids.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	56	42
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	Nill	23	7	Nill	Nill

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institution has mentoring arrangements. Our college has 100 students each year of both the semesters (Sem-I III simultaneously). These 100 students are divided into 2 sections. These two sections have two monitors in the class, who represent the class. Each class has been assigned to a mentor, known as class in-charge who remains in touch with them throughout the session. The mentor finds out the potential of his/her group students in different areas and encourage them to participate in various curricular and co-curricular activities. Mentors are also responsible to carry out their curricular activities, extracurricular activities to expose their hidden talents and also to facilitate them academically. Special care and attention is given to special needs students while making them understand the content matter, they are provided with relevant reading material, comfortable seats and almost everything that suits their needs by the mentor. Individual attention is given to them during and after the working hours. Daily academic tests (formative assessment) are also conducted in the morning session to assess their knowledge of the content and its presentation skill. The grouping of the students is also done on the basis of their pedagogical subjects. There are 14 pedagogical subjects opted by the students and the subject teachers act as mentors for their professional growth. They are given individual guidance and solution to their specific subject related problems

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	6	1:8

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	General	Semester	25/12/2018	08/01/2019
No file uploaded.				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Internal assessment- Students are assessed by teacher educators and they record observations on - a) Anecdotal record showing strength and weakness of students. b) Daily class test for topic is given in advance, feedback is given verbally and by showing test scores on daily bases. c) Teaching practice and discussion. Every student is evaluated by a teacher-educator during teaching practice and discussion lesson. d) Curriculum activities (Evaluation of house tests) and assignments are assessed according to university evaluation scheme. e) Co-curricular activities: Cultural functions, Inter house competition, sports meet etc. are carried out and due weight age is given to these activities in internal assessment. f) Attendance: Award is given to students for higher attendance, discipline, organization of activities etc. 2. House tests are held by institution twice a year. In these after evaluation answer sheets are shown to the students, discussion is done and the doubts are clarified. Teachers discuss points with students about their (common and specific) weaknesses and strengths. Teacher gives direction for betterment of performance in next tests. Individual guidance is also provided. After these types of evaluation the students are divided into three categories high achiever, average achiever and low achiever. Low achiever students are given remedial teaching by respective teachers to overcome the difficulties. High achievers are guided to gain positions in University examinations. Average achievers are taught and motivated to excel as high achievers. Each year it is found that few students who were average in house tests later got merit positions in Universities.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, notice boards, college website and also verbally by the faculty members of the college. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance . Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website Academic calendar is prepared well in advance to show the roadmap to the student teachers of tasks to be accomplished during each semester.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.pathankotcollege.in>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
B.Ed	BEd	General	47	47	100
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Student Satisfaction Survey \(SSS\) on overall institutional performance \(Institution may design the questionnaire\) and filled by the students.](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	9
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Education	04/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	Nill	04/09/2018	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	6
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	6	7	8
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	Red Ribbon Club	2	88
Field Engagement work- Slum area visit and visit to the community service	NSS Unit	2	42

institutions, red cross, red ribbon club and mahila kendra			
Drug Abuse	Nss Unit	3	88
Vote Awareness	Nodal Unit Pathankot	2	88
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Be A Voter	Nodal Election Office	Lecture	2	88
Aids Awareness	Red Ribbon Club	Ralley	2	88
Nss Scheme	NSS Unit	Swachh Bharat Abhiyaan	2	42
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	30000

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Campus Area	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DELNET	Partially	new	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	290	Nill	Nill	Nill	290	Nill
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ms. Rupinder Kaur	Selecting a text of your course	Blogger.com	10/03/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/	Others
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								GBPS)	
Existing	20	1	20	20	20	1	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	20	20	20	1	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	22490	20000	10000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The instructional infrastructure is optimally used by the institute. Class rooms are well equipped with instructional material i.e. chalk-board, LCD projectors etc. The institution has following laboratories 1. Science Laboratory 2. Mathematics Laboratory 3. Computer Laboratory 4. Psychology Laboratory 5. Educational Technology Laboratory 6. Computer Room 7. Social Science Laboratory 8. Language Laboratory Teaching aids are placed in art and craft room and in different labs. These teaching aids are moved to class rooms whenever required. The Teaching subjects are taught in labs that are occupied with well-organized material and teaching aids. Full air-conditioned auditorium with a capacity of six hundred seats and advanced sound system for organizing workshops and seminars. The auditorium is also used for team teaching as it has a big screen, a good sound system and light system. The library is utilized by students and teachers. The institution shares its auditorium with school. The students from other institutions also avail the library facility. The teaching aids are issued to ex-students who are working in other institutions for delivering of lessons. The institute has a well equipped computer laboratory, the students are encouraged to prepare PPTs and get important prints-outs. In the Science laboratory students conduct demonstrations of their experiments. For Yoga, meditation, spiritual and moral education, community work, NSS relevant infrastructure is used according to need. A well equipped Psychology laboratory is also used for giving guidance and counseling services. The institution has a well maintained separate education technology room which is equipped with latest techniques of teaching. Students are given latest study materials and are issued various audio-visual aids to be used during their practice teaching sessions. These equipments include Overhead Projector with screen, DVD Player, Television, Educational CDs, Photographs of educationists, Educational Charts, Maps, Models, Power Point Presentation. Movie clippings are also used. Movies are shown to students. They use projected aids in morning assembly to present the material. In this way they motivate students to use various aids. Workshops are organized to teach use of technology for different purposes. In the music

department, there are special instructors and musical instruments available and main emphasis is on the optimum utilization of the available resources. In the sports department, physical education instructor guides the students. The students play both indoor and outdoor games like carom board, table tennis, kho-kho, tennis, badminton etc. Various Contents on Yoga and Sports are available in as Training CD's, Yoga and exercises are also performed. Sports day is organized each year with great pomp and show. Inter house competitions are organized, trophies are given and student-teachers are filled with joy and enthusiasm. A balance is maintained between curricular and co- curricular activities.

<http://www.pathankotcollege.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Post Matric Scholarship Scheme	14	847000
b)International	Nill	Nill	Nill
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication and Language Skills	17/10/2018	32	Language Teachers and Mentors
Resume writing and Interview Skills	24/08/2018	26	Faculty Member
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CTET	15	10	6	22
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

15	15	1
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## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	SSM College Dinanagar	22	22
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	Masters	Education	SMDRSD College, AB College Pathankot, SSM college Dinanagar	M.Sc Math, M.a Hindi. M.A. Punjabi, M.A. Economics
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	15
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Hunt	College	33
Tree Plantation	College	20
Quiz	College	15
Guru Bandhan Shatar Abhinandan	State	40
Sports Meet	College	40
Inter College Competition	State	20
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Central Student Council is formed every year which helps in active involvement in decision making in all major activities and functions. • Central student council which includes class representatives of B.Ed. also put forward their queries and problems during meetings with the Principal and faculty. Central Student Council solves the problems of teacher trainees with the help of Principal and faculty.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

256

5.4.3 – Alumni contribution during the year (in Rupees) :

4000

5.4.4 – Meetings/activities organized by Alumni Association :

twice a year

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration of the institution is fully decentralized. A Five day anti-cracker campaign was organized from Oct 10, 2018 to Oct 15, 2018 during the School Internship programme in the various schools of Pathankot i.e. Government Senior Secondary school Daultpur, GSSS Siali kulian, KFC Pathankot. The NSS unit of the college organised series of activities each day with an aim to curb the temptation of bursting fire crackers and in turn save our earth from the devil of pollution. The student-teachers gave speeches in schools during the morning assembly on issues related to the menace resulting from fire crackers, apart from this anti-cracker poster making competitions were organised and processions were taken out in the nearby villages to spread awareness of the harmful effects of crackers, student-teachers and school students uttered slogans and pledged to make the environment more clean and green. Prizes were also distributed to the school students. In the college auditorium the student-teachers gave group dance performances related to celebrating Diwali with decorative diyas and candles. Powerpoint presentation was shown in order to revive the story of Lord Rama's exile, the importance of celebrating Diwali and how the ancient people celebrated Diwali. The Placement cell of the college organized Career Counseling and Personality Development Seminar on April 23, 2019. The eminent resource persons were Project Officer Pathankot. The student-teachers of the college got an opportunity to gain insight into the world of work in the education sector at all levels in India and abroad. The importance of team work, attitude towards work and tips for success were discussed by Mrs. uma Sharma. Demonstration on Personality Development was given by Ms. Annu Saini. Interactive sessions were carried out simultaneously which made the



seminar more interesting. Later individual Eclectic Counselling Interviews were conducted in which the students asked questions regarding CTET, TET, UGC-NET examinations and cleared their doubts about their pedagogy subject-combination and the teaching subjects which might be offered to them in schools. Problems related to career were also sorted. The contact number of students facing complex serious problems was taken by the Placement cell incharge Ms. Uma Sharma so that Feedback sessions could be planned later.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Teachers are the member of academic council. formulate the curriculum suggestions and passed to the university.
Teaching and Learning	New methods of teaching are adopted to teach the students. New learning strategies are used to enhance the learning of students
Examination and Evaluation	Mid Semester Evaluation has Been Done. Remedial Classes has been Implemented
Research and Development	More encouragement has given to Teachers Action Research has been Promoted Among students
Library, ICT and Physical Infrastructure / Instrumentation	More utilization of tools enforced maintained earlier established infrastructure
Human Resource Management	give more opportunities to enhance their skills and participate in different extension services
Industry Interaction / Collaboration	collaboration with social organizations and schools to deploy the duties of the institution
Admission of Students	admission of students as per NCTE/GNDU norms fee concession given to the students

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has a functional in house ERP,. It includes students' database, faculty and staff database, feedback system, evaluation and attendance system etc. ? Library automation has been initiated by the use of DELNET software
Administration	The college academic and administrative bodies are headed by the

Principal. The Principal delegates duties and responsibilities to these bodies for effective administration. The administration of the college is decentralized in the following way:

- Governing body assigns administrative powers to the Principal.
- Principal forms various staff committees for supervision and conduct of various college activities.
- A Central Student Council is formed which comprises of two class representatives from each house (One male and one female) which assists the Principal and the Faculty in the college functioning.
- Meetings are held with the Class Representatives regarding administrative activities. Suggestions of faculty and students are sought while taking administrative decisions.

#### Finance and Accounts

Receipt of admission fees is completely Computerized 2. Salary of faculty members and staff is transferred directly to the bank account.

#### Student Admission and Support

A help desk is set up in the college during Summer break to facilitate the aspirants for preparing and applying for the course.

#### Examination

Faculty members of this college follow table marking and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university.

- Prior to the University exams the students are made to take house exams to ensure their eligibility for University Exams.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2019	Rupinder Kaur	Refresher Course for Teacher Educators	08/03/2018	28/12/2019	1	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	By the College
Administrative	Nil	Nil	Yes	By the CA

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meeting Online Interaction

## 6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day Celebration	08/03/2018	08/03/2018	55	10
Anti Ragging Extension Lecture	13/08/2018	13/08/2019	57	9

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Plantation in the college campus: Department of Education and NSS volunteers of the college carried out a plantation drive on 3 August 2018 in which they planted 37 saplings.
- Manure manufacturing from waste/dry leafs: A decomposing pit measuring 1.5x3x1 meter has been constructed to decompose the wet waste of the college campus.
- 

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil

Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/12/2018	1	Distribution of Clothes	Needy Persons in Backside of College	25
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	21/06/2019	Code of Conduct is given in this Prospectus

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga DAY	21/06/2018	21/06/2018	56
TRAFFIC Awareness Day	11/09/2018	11/09/2018	80
World Aids Day	01/12/2018	01/12/2018	77
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation in the college campus: Department of Education and NSS volunteers of the college carried out a plantation drive on 3 August 2018 in which they planted 37 saplings.
- Manure manufacturing from waste/dry leafs : A decomposing pit measuring 1.5x3x1 meter has been constructed to decompose the wet waste of the college campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1.Team teaching is practiced which use knowledge and skills of different teachers, in realizing the expertise of teachers and also drawing alertness and interest of the students. 2.Educational movies are shown to the students to develop citizenship values. 3.Eco- friendly practices are taken up. Such as no use of polythene, no use of thermocol in laboratories and AV aids, saving

papers, reusing one side printed papers for prints, using old copies and blank sheets of answer sheets of examination. 4. Remedial Teaching is used to diagnose the problems of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.pathankotcollege.in>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institution is to impart quality and value based education in the field of teaching skills, adaptability to technological advances and to equip the students with knowledge, skills and attitude that would enable them to make a meaningful contribution to the country to face the challenges of the global competitions. Mission of the institution is to facilitate holistic development of the students and focus on their intellectual, social, physical and spiritual development, an education system that looks beyond employment and concentrates on self-development. The institution has formed various committees for the smooth functioning of the curricular and extra-curricular activities. The working of the committees according to the vision and mission of the institution is assessed from time to time. Meetings are held to review the functioning of the committees. The feedback from various stake holders also helps to assess to what extent institution is striving towards its goal. The Committee revises its work and activities according to feedback. Regular meetings are held for discussion with in charges of various committees. Feedback from various stake holders is analyzed. It helps to evaluate the various implementations, if they are in direction of mission and vision of institution. Meeting is organized before beginning of session, then the things are revised and changes are brought where required in the implementation of various rules, policy decisions including those about new activities to be performed. This year school internship programme was organised and conduction of activities in teaching practice schools was performed by the student-teachers. Value-based lesson plans, model-based lesson plans and constructivist lesson plans were prepared and demonstrations were given along with variety of teaching aids in schools. Guidance was provided to the school students. Inter-house competitions were organised and students organised activities in the morning assemblies with themes related to national integration and international understanding. Anti-cracker campaign was also organised

Provide the weblink of the institution

<http://www.pathankotcollege.in>

### 8.Future Plans of Actions for Next Academic Year

SEMESTER TENTATIVE DATE ACADEMIC AND CO-CURRICULAR ACTIVITIES(2018-19) That will be tentative academic calendar of B.Ed. on the basis of it all the activities will be planned. An academic calendar is to keep students, faculty, and staff reminded of key dates throughout the academic semester and year. It can also be useful for prospective students, alumni, and parents as well. Tentative Academic calendar 2018-19 B.ED. Semester- 1st Month Programme Date ? August,2018 ? Theory and Practical classes 6.8.2018 to 31.08.2018 ? Orientation Program and Hawan Ceremony 6.8.2018 ? Morning Assembly by Ganga House 10.08.2018 ? Morning Assembly by Yamuna House 17.08.2018 ? Extension lecture 14.08.18 ? Morning Assembly by Saraswati House 24.08.2018 ? Morning Assembly by Ravi House 31.08.2018 ? September, 2019 ? Theory and Practical classes 1.9.2018 to 29.09.2018 ? Teacher's day celebration 5.09.2018 ? Morning Assembly by Ganga House 7.09.2018 ? Literacy

Day 8.09.2018 ? Morning Assembly by Yamuna House 14.09.2018 ? Extension Lecture on Yoga 13.09.2018 ? Morning Assembly by Saraswati House 21.09.2018 ? Importing Knowledge regarding blood donation 21.09.2018 ? Morning Assembly by Ravi House 28.09.2018 ? Workshop on personality development 28.09.2018 ? October 2018 ? Theory and Practical classes 01.10.2018 to 31.10.2018 ? celebration of Gandhi Jayanti 1.10.2018 ? Morning Assembly by Ganga House 5.10.2018 ? Rangoli and Diya making competition 8.10.2018 ? Morning Assembly by Yamuna House 12.10.2018 ? Extension Lecture on APJ Abdul Kalam 14.10.2018 ? Morning Assembly by Saraswati House 19.10.2018 ? Inter House Competition 23.10.2018 ? Morning Assembly by Ravi House 26.10.2018 ? Workshop on Communication Skill 29.10.2018 ? November 2018 ? Theory and Practical classes 1.11.2018 to 30.11.2018 ? Morning Assembly by Ganga House 2.11.2018 ? Instructional Program Regarding field engagement with School 7.11.2018 ? Morning Assembly by Yamuna House 9.11.2018 ? Children day 11.11.2018 ? Morning Assembly by Saraswati House 16.11.2018 ? Unit Test Last Week ? Dec 2018 ? Extension Lecture on Word Aids Day 1.12.2018 ? University Exam Second Week Academic Calendar 2018-19 B.Ed. Semester- III Month Programme Date Working days July 1. Orientation to B.Ed. III semester for school internship programme 9th July 2. Demonstration Lesson: 10th -28th July 19days a. Micro skill demonstration 10th July b. Micro skill Practice lesson 11th and 12th July c. Teaching of Social science/ History/Science 13th July d. Teaching of Hindi/ Maths/ Commerce 14th July e. Teaching of Punjabi/ English 16th July f. Correction of Home Work, Notebooks, Decoration of Copies, Maintenance of Records, Admission Register, Result Record, Stock Register 17 July 2018 g. Reflective Journal Writing, Organization of CCA 17 July 2018 h. Teaching Aid Preparation 17 July 2018 i. Diagnostic Test 18-19 July 2018 j. Achievement Test 20-21 July 2018 k. Case Study 23 July 2018 l. Action Research 23 July 2018 m. Observation lesson/ Micro lessons observation Skills 23 July 2018 n. ICT Based lesson/ Value Based lesson 24 July 2018 o. Advanced organizer Model Lesson 25 July 2018 p. Constructivism lesson Plan 26 July 2018 q. Time Table/ Examination Duties 27 July 2018 r. Discussion of Queries Aug.